Unit 2 Cheat Sheet: Population and Migration

AP® Human Geography · Unit 2 Review · Blank practice version

The big idea: Unit 2 asks four questions about people. What are they, and which three ideas are FRQ favorites?

How to use it: Fill in every box from memory before you look anything up. Then check your answers against the full cheat sheet and star anything you missed. Those are your review targets.

KEY TERMS

Where people live (Topics 2.1 and 2.2)

Population clusters	
Arithmetic density	
Physiological density	
Agricultural density	
Carrying capacity	
Consequences of distribution	

Population pyramids (Topic 2.3)

Expansive pyramid	
Stationary pyramid	
Constrictive pyramid	
Dependency ratio	

Population change and Malthus (Topics 2.4 and 2.6)

CBR and CDR	

Population change and Malthus (Topics 2.4 and 2.6, continued)

Rate of natural increase (NIR)	
Total fertility rate (TFR)	
Infant mortality rate (IMR)	
Malthus (1798)	
Boserup	
Neo-Malthusians	

Policies, women, and aging (Topics 2.7 to 2.9)

Antinatalist policy	
Pronatalist policy	
Immigration policy	
Women and demographic change	
Aging population	

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Why people move (Topic 2.10)

Push factor	
Pull factor	
Intervening obstacle	
Intervening opportunity	
Ravenstein's laws (1885)	
Zelinsky's migration transition	

Migration types and effects (Topics 2.11 and 2.12)

Refugee	
Internally displaced person (IDP)	
Asylum seeker	
Chain migration	
Step migration	
Remittances	
Brain drain	

DEMOGRAPHIC TRANSITION MODEL (DTM) AND EPIDEMIOLOGIC TRANSITION (TOPIC 2.5)

STAGE	BIRTH AND DEATH RATES	GROWTH	LEADING CAUSES OF DEATH
Stage 1 (high stationary)			
Stage 2 (early expanding)			
Stage 3 (late expanding)			
Stage 4 (low stationary)			
Stage 5 (declining, possible)			

DON'T CONFUSE THESE

Arithmetic vs. physiological density	
CBR vs. TFR	

Stage 2: deaths vs. births	
Refugee vs. IDP vs. asylum seeker	
Obstacle vs. opportunity	
“Climate refugee” vs. environmentally displaced	
Forced vs. voluntary migration	

EXAMPLES TO KNOW COLD

Egypt and the Nile	
Kuwait’s population pyramid	
China’s one-child policy	
Japan	
Professionals leaving India	

FRQ: HOW UNIT 2 SHOWS UP

PROMPT SAYS	WHAT TO DO
Identify	
Define	
Describe	
Explain	
Compare	
Explain the degree to which	

Likely Unit 2 FRQ angles

- Identify a trend in a data table, then describe the change.
- Describe an economic push factor or intervening obstacle.
- Explain an effect of migration or of an aging population.
- Explain the limits of a data table, or of the DTM (based on Europe's history; leaves out migration).
- Explain the degree to which policies shape migration flows.
- Identify a DTM stage from a pyramid or CBR and CDR; explain it.

> **FRQ rules:** Read, name, explain: read the pyramid or table, name the shape, stage, or migrant type, then explain a cause and an effect. Write in complete sentences. If a part asks for one example, only your first one is scored.

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